

## USEFUL INFORMATION FOR TEACHER EMPLOYMENT AT MORIAH COLLEGE

### 2. TEACHER ACCREDITATION REQUIREMENTS

Teacher accreditation supports quality teaching and recognises the invaluable role teachers play in our community and as such are an essential component of our employment procedure.

These requirements are governed by BOSTES (Board of Studies, Teaching and Educational Standards) which incorporates the NSW Institute of Teachers, providing schools with accreditation requirements to work as a Teacher in New South Wales (NSW).

You can access full details on accreditation from <http://www.bostes.nsw.edu.au> and more specifically through other sites mentioned below including [www.nswteachers.nsw.edu.au](http://www.nswteachers.nsw.edu.au)

#### 2.1 Applying for a Statement of Eligibility:

The first step to becoming an accredited teacher in NSW is to request a Statement of Eligibility (SOE).

This applies to graduates or students in their last year of studies, teachers returning to work after a break of five or more years, teachers from interstate as well as teachers from overseas.

This is done by:

- creating an online account at (<http://etams.nswteachers.nsw.edu.au/web/login/NewUser.aspx>)
- completing an online form
- then posting your academic qualifications

*\*\*All before you start applying for a teaching position.*

A SOE is a free assessment of your qualifications to teach in NSW schools. It is a very important part of applying for a job as a NSW teacher and definitely needs to be included in your application to teach at Moriah College.

It generally takes between 5 – 10 working days for BOSTES to complete your assessment and email your Statement of Eligibility to you.

If you are offered a teaching position at Moriah, then the College through their Teacher Accreditation Authority (TAA) will accredit you with BOSTES. Depending on your qualifications, you will be given either Provisional or Conditional Accreditation.

BOSTES will then send you:

- a welcome email with further advice about what accreditation means and what your responsibilities are as an accredited teacher
- an invoice for your annual accreditation fee

#### 2.2 Information for Interstate Teachers – Getting your Interstate Teacher Registration Recognised

If you are already accredited in another State or Territory you will still need to apply for accreditation with BOSTES following the steps above. BOSTES cannot recognise your interstate registration until you are accredited at the point of employment.

Once that has happened, you need to:

- Mail a certified copy of your current full interstate registration to BOSTES
- You will then receive a letter with your membership card confirming your revised accreditation level
- If you are from Queensland or WA, you will also need to provide an authorisation for your information to be released to BOSTES

If you have further questions you can call 1300 739 338 (within Australia)

### **2.3 Information for teachers from overseas**

Please note that only teachers with the right to work in Australia may apply for a position at the College. For further information please contact: [www.immi.gov.au](http://www.immi.gov.au) and / or <http://www.aitsl.edu.au/assessment-for-migration>

In addition teachers trained overseas:

- Must hold equivalent qualifications and meet the same requirements as graduates of accredited NSW teaching degrees and therefore will need a SOE (see 2.1)
- Will need to provide certified copies of any original language documents (such as your qualifications and proof of identity) as well as certified copies of translation of those documents.
- Your SOE will identify if you need to successfully complete an approved English language proficiency test as part of your accreditation to teach in NSW. If you do need to complete a test, it is advised that you should do so in your country of origin.

### **2.4 English Language Requirements to Teach in NSW**

Effectively communicating with your students, colleagues and the wider community is one of the most important professional standards for teachers. If you have completed tertiary studies that make you eligible for accreditation as a teacher in NSW from a country other than the UK, Republic of Ireland, USA, New Zealand or Canada, you are required to successfully complete an approved English proficiency test to be eligible for NSW teacher accreditation with BOSTES.

For exemption from this proficiency test, all four years of your overseas teaching qualification must have been completed in English in the countries mentioned above.

If you have previously completed an approved English test the results should not be more than two years old when you apply for accreditation.

All Australian states and territories have the same English test requirement for teachers, which also reflects the requirements for migration to Australia under a Skilled Migrants Visa.

### **2.5 Accepted English Language Tests**

The tests which are accepted by the NSWIT and the required test results are as follows:

#### **2.5.1 International English Language Testing System (IELTS) Academic Test**

An IELTS (Academic) test result with an average band score of 7.5 across all four skill areas of listening, speaking, reading and writing, with no score below 7.0 in any of the four skill areas and a score of no less than 8.0 in speaking and listening.

This test is widely accepted as an International standard for English language proficiency assessment. Information on the test and testing locations can be found at <http://www.ielts.org/>

### **2.5.2 International Second Language Proficiency Rating (ISLPR)**

An ISLPR test result with a score of Level 4 in all four skill areas of listening, speaking, reading and writing, undertaken at approved testing sites where the assessment is teacher focused.

This test was originally developed as the ASLPR (Australian Second Language Proficiency Rating). It was developed at Griffith University and is available in a form specifically designed to test language proficiency in the teaching context. Information on the test can be found at <http://www.islpr.org>

### **2.5.3 Professional English Assessment for Teachers (PEAT)**

A PEAT test result of Band A in each of the four skill areas of listening, speaking, reading and writing.

This test has been developed for teachers intending to teach within the NSW Department of Education and Communities (DEC) and only DEC may refer teachers to the test.

Applicants who are covered by this policy who are seeking employment with the DEC are required to undertake PEAT.

Information of the test can be found at University of NSW Institute of Languages website at <http://www.lang.unsw.edu.au/PEAT>