



**Moriah College**  
בית ספר הר המוריה



Moriah College invites outstanding individuals to apply for the position of:

## **HEBREW TEACHER**

High School (Years 7 – 12)

### **GENERAL SELECTION CRITERIA**

The successful applicant will:

- Provide high quality teaching and learning programs to support the Hebrew curriculum that is context relevant, promotes independent learning and integrates relevant technologies;
- Develop evidence based teaching and learning strategies that cater to the needs of all students;
- Possess well developed interpersonal skills;
- Be committed to reflecting on practice and ongoing professional learning;
- Participate in the co-curricular life of the College; and
- Support the Jewish and Zionist ethos of the College

An interest in innovative contemporary pedagogy is required, as well as a strong commitment to improving student outcomes. Strong written and spoken English skills are essential.

All appointments will be based on merit selection without reference to the religion of applicants.

An empathy with the ethos of our Modern Orthodox Jewish Day School is essential.

Any offer of employment will be subject to background checks and child protection screening.

### **APPLICATION PROCESS:**

To apply for this position, you will need to be an Australian Citizen/Australian Resident/have a current Australian Work Visa.

If you are seeking sponsorship options or for a confidential conversation regarding this position, please contact Lauren Koseff, Human Resources Manager on +61 2 9375 1817.

Visit [www.moriah.nsw.edu.au](http://www.moriah.nsw.edu.au) for an Employment Application Form. The completed Application Form together with a letter of application, CV and two referees should be forwarded to [jobs@moriah.nsw.edu.au](mailto:jobs@moriah.nsw.edu.au)

*Moriah College provides a dynamic working environment where staff are valued and students are committed to learning*

*Moriah College is a modern Orthodox Jewish Day School with a tradition of strong academic results*