



Moriah College
בית ספר הר המוריה

בס"ד



THIS IS WHERE WE *belong*



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FROM THE COLLEGE PRINCIPAL

welcome

Welcome to Moriah College – a world of opportunities for every child.

From their very first day at one of our Early Learning Centres, right through to graduating in Year 12, Moriah College students experience an exciting learning journey, all within a vibrant modern orthodox Zionist Jewish framework.

Our students are encouraged to embrace creativity and critical thinking to develop their unique skills and abilities, becoming future-ready, innovative young adults who engage with their culture and heritage, feel a deep connection to their community and are passionate about making a positive contribution to the world around them.

**I INVITE YOU TO EXPLORE OUR
INCREDIBLE SCHOOL AND
DISCOVER WHY YOUR FAMILY BELONGS
AT MORIAH COLLEGE**

Our dynamic and inspiring educators use differentiated teaching and learning programs, incorporating the latest learning technologies, to extend and challenge our students within a safe, inclusive, and caring learning environment where every child feels a sense of belonging and develops a positive self-image.

We understand that every child is unique and combine top quality academic programs with an extensive range of co-curricular activities, personalising the school experience for each child, and encouraging all our students to grow their potential, and achieve their personal best.

I invite you to explore our incredible school and discover why your family belongs at Moriah College.



OUR MISSION

At its core, Moriah College is about 'Belonging'. We aim to build lifelong relationships.

Individuals flourish in a place they feel they belong, and it's through that sense of connection that Moriah focuses on making students proud of who they are, as Jews, and as Australians, helping them to achieve personal excellence and make a positive contribution, informed by their Jewish heritage.

GROWING GREATNESS IN CHILDREN, ONE CHILD AT A TIME

The Early Learning Centres is where it all begins. The College offers a program that nurtures and supports its youngest students in their most formative years, guiding them to develop strong relationships, positive dispositions to learning, connections to their Jewish identity and preparing them for school.

In Primary School the emphasis is on growing greatness in children, one child at a time. This is accomplished by teaching students how to have a voice, how to read physical, academic, emotional and spiritual environments and how to respond to them, allowing students to grow skills purposefully through visible wellbeing programs, which explore strength-based leadership and student growth.

The culture of care and belonging continues through to High School where academic rigour and reflective practice constantly strives to lift the bar and meet the upper limits of students' potential in all areas including learning, development, wellbeing, academic, and co-curricular pursuits within a holistic, nurturing Jewish environment.

OUR VALUES

RESPECT כבוד

We show consideration for people's rights, wishes, values and feelings.

COMMITMENT מחויבות

We are committed to our students' success and strive to offer opportunities beyond graduation.

RESPONSIBILITY אחריות

Leading by example, we teach our students to be accountable for their actions and behaviour.

INTEGRITY יושרה

We uphold Jewish values and seek to enhance the moral character of our school community.

KINDNESS חסד

We encourage our students to embrace the true meaning of the word chesed and to always be kind.



OUR HISTORY

From its beginnings in 1942 with a single class in Glenayr Avenue, North Bondi, to its current home on the spacious Queens Park campus, Moriah College continues to grow and prosper.

Abraham Rabinovitch, an extraordinary man with an extraordinary dream, envisaged a Jewish school in Sydney to rival any in the wider community – a school where every child, regardless of academic aptitude or financial standing would have access to both an excellent general and comprehensive Jewish education.

Thanks to his vision, dreams, and aspirations together with other pioneers including our first Principal, Harold Nagley, the bustling campus at Queens Park is now home to more than 1500 students from Early Learning to Year 12, with an additional 150 students at our other Early Learning Centres.

Enjoying record enrolment numbers and extensive waitlists in many Year groups, Moriah College is now the largest Jewish school in the Southern Hemisphere. Our alumni include thousands of changemakers, whose talents, interests and influence have permeated every corner of the globe.

For the likes of Abraham Rabinovitch, Harold Nagley, and the esteemed leaders who followed them, this is an unimaginable dream come true.





OUR SPIRIT

An important layer of Moriah's Wellbeing program is our House system, fostering our students' sense of belonging.

House Mentors ensure the holistic development of each child, tracking academic progress, promoting engagement in a range of co-curricular activities, developing teamwork and leadership skills, managing behaviour, and developing pride in our students, their House and the College.

Throughout the year, students have many opportunities to be involved in House-based activities. From sporting events to charity and fundraising initiatives, our students display their House spirit exuberantly.

Enthusiastic House cheers, amidst a sea of blue, yellow, green and red are a highly anticipated feature at our annual Swimming, Athletics and Cross-Country Carnivals as well as at House-based performing Arts competitions such as our Music and Drama Festivals. In addition, many of our charity and fundraising activities are organised in House groups.

Our four Houses – Akiva, Ezra, Hillel and Herzl – are named after historical Jewish changemakers, Rabbis, and Scholars whose stories and actions serve as important role models for our students.

teamwork



belong

JEWISH LIFE AND LEARNING

Jewish Life & Learning is more than a component of our school – it is a value that underpins a way of life that serves as the driving force behind everything we do at Moriah College.

We treasure our many and varied Jewish Life and Learning programs with their rich sense of history and purpose, and our participation in all the rituals, ceremonies and commemorations that reinforce our heritage, our ethos, and our core values.

Through a wealth of formal and experiential Jewish Learning, Moriah provides a fabric of faith and character giving each student the opportunity to sew his or her own personal identity within the warm and colourful tapestry of our people.

By instilling knowledge of our Jewish traditions, Torah, mitzvot, history, ethics, family values, Hebrew and a love for Israel, our students are encouraged to strengthen their intellectual, emotional, spiritual and social links with their Jewish heritage, emerging with a stronger sense of identity as Jewish Australians.

**JEWISH LIFE AND LEARNING IS
THE DRIVING FORCE BEHIND
EVERYTHING WE DO**



ISRAEL

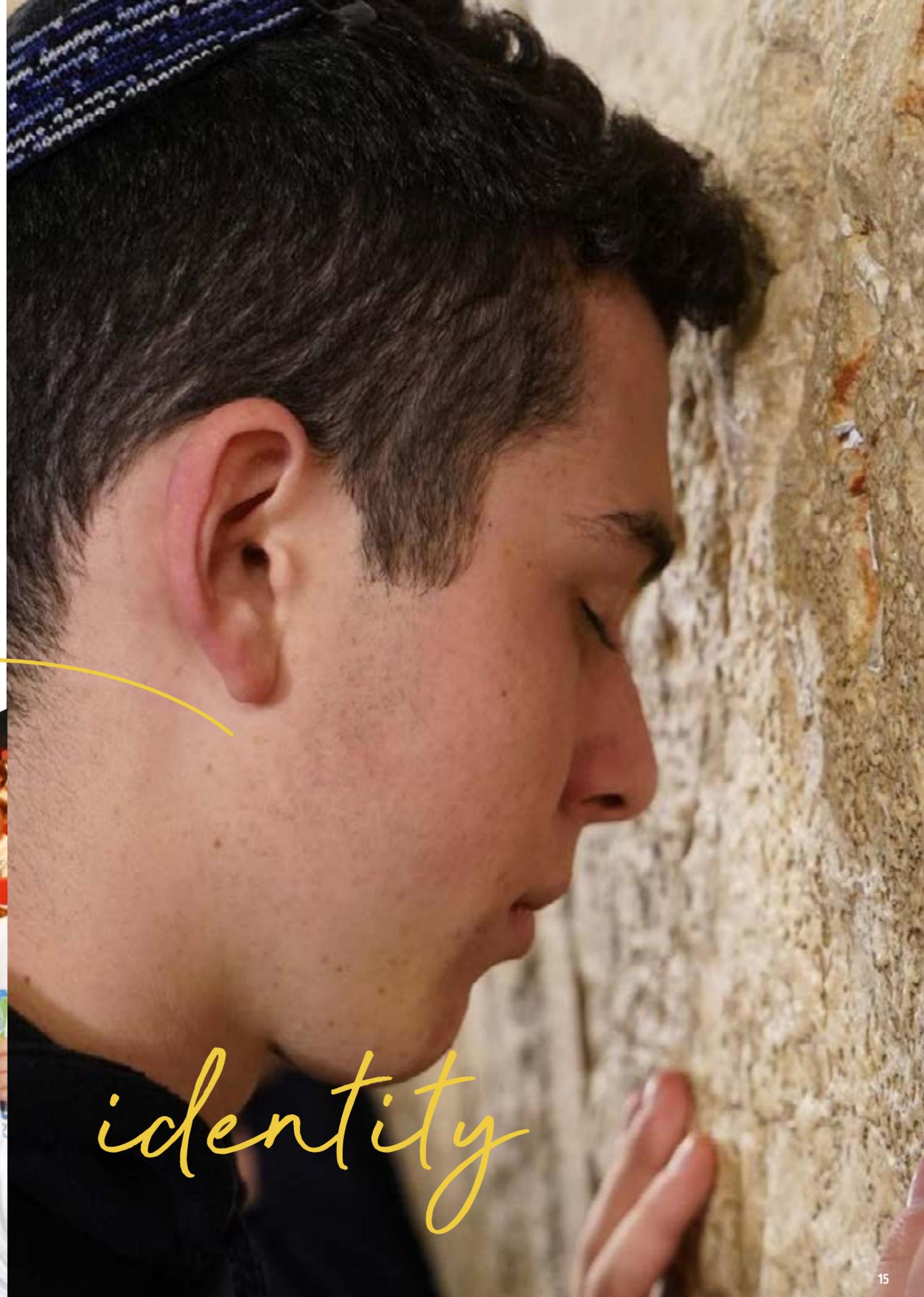
Israel is the spiritual homeland of our people, and Moriah creates a culture that is deeply connected to Israel.

Throughout the College, there are omnipresent physical reminders of Israel, daily messages about Israel, and many special programs during the year, which memorialise or celebrate events in Israel.

We welcome Israeli emissaries, shlichim, to our school who share something of themselves and their lives with our students, connecting them to the country and weaving the flavour of Israel through many of our activities and events.

In Year 10, Israel Study Tour (IST) is a seven-week program that transforms learning about Israel to an immersive experience. The program begins with a week in Poland, consolidating Holocaust studies. Students then spend six weeks in Israel, celebrating the Jewish State. Identifying with and developing pride and passion in the State of Israel has proven to be critical to our young people's commitment to their Judaism and, therefore, to Jewish continuity.

MORIAH CREATES A CULTURE THAT IS DEEPLY CONNECTED TO ISRAEL



identity



ACADEMIC EXCELLENCE

Moriah College prides itself on an outstanding academic offering, delivering continuous improvement and achieving the best possible academic outcomes for each student.

Our students are active learners rather than passive recipients of information.

From Year K, right through into Year 12 we use an inquiry-based learning approach to equip our students with the critical thinking skills that enable them to question, analyse, and think deeply about the different ideas they encounter in each subject area, making their studies more meaningful. These skills are essential for future success.

Dynamic student data informs our teaching, allowing us to offer differentiated programs and give students the right amount of stretch to enable them to flourish and achieve their personal best.

Moriah's students perform consistently well in the Higher School Certificate (HSC) across a wide range of subject areas with all students who choose to pursue tertiary education being offered a place. Based on their school assessments, a large number of Moriah students are offered early entry to Universities each year, prior to the HSC examinations.

Many of our students' Major Works in Visual Arts, Drama, Design & Technology, Music, Society & Culture, and English Extension are nominated and selected for the various New South Wales Education Standards Authority (NESA) showcase displays of exemplary work.

An Educational Consultative Sub-committee of the Board, comprising independent, eminent, and respected educational leaders, provides critical oversight of the College's strategic educational plan and pedagogy.



flourish



nurture

WELLBEING

The wellbeing of students and staff members at Moriah College is of paramount importance.

We are focused on maintaining a positive education culture within a collaborative, inclusive, respectful environment that helps students grow as people.

Students learn best when they feel supported, safe, connected, and happy.

A formal wellbeing curriculum from Early Learning to Year 12 addresses social and emotional issues at age-appropriate levels including relationships, identity, resilience, and physical and emotional health.

Framed by our House system, our network of educators, Mentors, Heads of Year, Heads of Wellbeing, Psychologists and Counsellors empower our students to access appropriate resources when they need assistance.

Student voice and student agency are essential, and Moriah provides a variety of leadership opportunities for all students.

Moriah is a school where all children feel a sense of belonging, and can grow and develop academically, socially, emotionally, physically, and spiritually as courageous and determined young people ready to make a positive impact in the community and the world.

**STUDENTS LEARN BEST WHEN THEY
FEEL SUPPORTED, SAFE, CONNECTED,
AND HAPPY.**



EARLY LEARNING CENTRES

Our Moriah College Early Learning Centres (ELC) offer an exceptional learning program that nurtures and supports our youngest students in their most formative years, guiding them to develop a strong connection to their Jewish identity, to their community and to Israel.

We have three ELCs for children aged 3-5 years and two Early Childhood classes for 2-year-olds.

Our Centres are rated as Exceeding the National Standards by the Early Childhood Education Directorate, NSW Department of Education

In our Early Learning Centres, our focus is on:

- the practice of relationships
- strengthening the processes of learning
- developing positive dispositions to learning

Play and learning at our ELCs are inseparable. In early childhood, active engagement in shared play and learning experiences develops a sense of individual identity, awareness of others and the skills needed for effective social interactions.

Our Early Learning Centres provide a 'strengths based' program for all children within which each child's strengths and interests are identified and used to consolidate and extend areas of emerging development.

Children with additional needs and rights are included in each Centre and their active participation in the program is supported.



discover

inquire



PRIMARY SCHOOL

The focus of our Primary School is to grow greatness in all our students, one child at a time.

We do this by gifting them with the Jewish rituals, traditions and celebrations that pulse through the school to develop a deep sense of belonging and security in our students' Jewish identity; by building resilience, courage, and self-awareness through our active wellbeing programs; by differentiating our teaching and learning to offer personalised, strength-based education, and by offering a blended learning platform, which combines face-to-face education and digital technologies in the most effective way.

All students are viewed as individuals, and their strengths are embraced and grown. Every interaction ensures that they feel valued, seen and heard, with student voice and student agency, a major focus.

Dynamic student data informs teaching and learning so that the student offerings in each Key Learning Area is differentiated and targeted. Our Primary School educators are trained to use a diagnostic lens to assess their student's strengths and challenges so that they can recognise the level that each child is performing at and understand the behaviours that need to be engaged to move them forward in their learning journey. This encompasses all key literacy and numeracy areas, as well as inquiry learning programs, Jewish Studies and Hebrew.

Students move through flexible learning spaces, which are purposefully structured to create a culture of deep learning and the acquisition of computational thinking and design thinking skills that align with 21st century demands and expectations.

HIGH SCHOOL

Moriah College High School (Years 7-12) offers students a wide range of subjects, an impressive selection of co-curricular experiences and a dynamic teaching and learning environment.

From their core studies in Years 7 and 8 to a wide selection of subject choices in the senior school, Moriah High School students are encouraged to develop a lifelong love of learning by developing their critical thinking and independent learning skills.

A diverse range of co-curricular activities including leadership opportunities allows all students to personalise their school journey towards their individual passions, talents and interests.

Enrichment programs along with a modified curriculum for children with special educational needs ensure all students have the opportunity to grow and maximise their potential.

Our aim is to educate the whole child in order to produce young men and women who are confident, articulate, respectful and proud Jews and Australians, who take responsibility for their learning and the welfare of others and make meaningful contributions to the world around them.





inspire

OUR PEOPLE

Our staff members are our most valuable resource.

From Early Learning to graduation, our high-calibre, exceptional educators make learning at Moriah engaging and exciting. They are passionate about their teaching and show genuine care for their students, often going above and beyond to offer support.

Our educators inspire our students to grow and develop ideas, think deeply about the subject matter, and take on more challenging work. They work within a culture of collaboration, sharing information and knowledge so that all students meet with success.

We invest in our educators and support staff and help them to improve their effectiveness, by providing high-quality, comprehensive training and professional development opportunities throughout the year.

TECHNOLOGY AND INNOVATION

To ensure that they are future-ready, our learners are gifted with digital and design thinking skills and abilities that will enable them to solve problems and produce creative solutions to real world challenges.

Using the most up-to-date resources together with agile, vibrant learning spaces, our students gain skills in computational thinking, scientific thinking, and design thinking.

All students enjoy a one-to-one device program starting with tablets and iPads in Year K and progressing to a MacBook for each student in High School.

In the Primary School students have access to a digital multimedia studio, coding and robotics lab, Makerspace area, Art and Science lab, and a media and research area.

In High School, STEM (Science, Technology, Engineering, Maths) programs and courses together with co-curricular opportunities such as Scholars in Entrepreneurship, SciTech, Young Scientist, Future Problem Solvers, and da Vinci Decathlon encourage students to be innovative, creative and become change-makers.

imagine



BEYOND THE CLASSROOM

The opportunities for our students to personalise their Moriah experience by following their passions and interests through co-curricular activities, are endless.

We believe that participating in activities beyond the classroom is an essential complement to the curriculum and provides students with the opportunity to develop their understanding of commitment, decision making, leadership, problem-solving skills, and learning how to work as part of a team.

There is so much on offer including a wide variety of sport, music, debating, public speaking, leadership development and business-related programs, and academic competitions, all supported by expert coaches and mentors. Hundreds of Moriah students participate in all three levels of the Duke of Edinburgh's International Award, a program which equips students with many of the skills that will serve them well in the future.



explore

Teamwork

SPORT



From physical activity for a healthy lifestyle, to high-level representative sport – Moriah has something for everyone.

With the emphasis on participation, our inclusive approach and focus on personal development and improvement offers the opportunity for students to join a program that suits their abilities and to excel at all levels, from those who are simply looking for a healthy physical activity or the opportunity to be part of a team, through to students wanting to achieve at the highest levels.

We have three inter-House Carnivals each year - Swimming, Athletics and Cross-Country, and the emphasis is always on House spirit and participation.

Student involvement in our co-curricular sport program is incredible, with more than 1000 students in dozens of teams, participating across 12 different sports. Across different Year levels we have opportunities for students to participate in co-curricular activities before school, after school, and on Sundays.

WITH THE EMPHASIS ON PARTICIPATION, MORIAH HAS SOMETHING FOR EVERYONE

A variety of pathways are available for students who are interested in achieving at a more competitive level to represent our school, zone, association, and district. We also have opportunities for students who seek to achieve success at elite levels, representing NSW and Australia.



encourage

INSTRUMENTAL MUSIC

Music has a long history in Jewish culture. It is woven through our worship, celebration, and entertainment, and is an integral and vibrant component of our school community.

The world class Music Program at Moriah College provides students with every opportunity to develop the skills essential for building a foundation for learning and lifelong success. Moriah's Music students have access to world renown tutors, the opportunity to perform locally and internationally, the encouragement to achieve success in external instrumental examinations, the chance to participate in musicals and showcases, and the opportunity to be involved in a fully immersive annual Music Camp.

In addition to our Music curricular program, Moriah offers a wide variety of co-curricular Music opportunities with Strings tuition beginning in our Early Learning Centres, all other orchestral instruments from Year 3, Guitar from Year 7, and voice from Year 10.

We have more than 25 different vocal and instrumental groups catering to at least 600 students from Early Learning to Year 12.

Our unique music program ensures that all students, regardless of their age and level of ability, are able to participate, and we encourage students to develop a love of, and appreciation for music that will last them a lifetime.



VISUAL AND PERFORMING ARTS

Visual Arts and Design

Our students enjoy the making and studying of Visual Arts and Design, developing an understanding of the role of art in all forms of media, both in the contemporary and historical world. Students are encouraged to represent their unique ideas and interests in art and design works, using state-of-the-art equipment such as our 3D printer, laser cutter, photographic dark room, industry-standard digital photography software, and ceramics studio.

Drama

Our Drama program offers students a vehicle through which to display their imagination and creative expression. Students learn about all aspects of theatre including performance, set-design, costumes, and lighting techniques. The bi-annual inter-House Drama Festival is a colourful and exciting event, giving all High School students the opportunity to compete in teams, writing, directing and performing their own scripts.

create





CHESED IN ACTION

A culture of chesed – kindness - teaches our students to be responsible for the wellbeing of those around them and in the society in which they live.

From Early Learning, students are introduced to the concept of helping their community by giving tzedakah and participating in community awareness initiatives such as Jeans for Genes Day, Purple our World, and Clean up Australia Day.

As they grow older, our students are empowered to make a difference by being involved in a wealth of school-wide chesed projects throughout the year. Committees and teams give students the opportunity to show initiative and leadership.

In High School, students complete a requisite number of volunteering hours each year, underpinned by four specific Jewish values - Gemilut Chassadim (acts of kindness), tzedakah (charity), tikkun olam (reparing the world), and manhigut (leadership).

kindness

LEADERSHIP

Every student can be a leader.

We are committed to the development of the leadership potential in all our students, empowering them to grow the skills they will need, to thrive in our fast-paced and challenging world.

In an environment where student voice and agency are paramount, we encourage our children to take more ownership for their learning and behaviour choices, setting and tracking their own goals, allowing them to help others, and feel a sense of purpose.

Through our many elected and informal leadership opportunities, our students learn the art of building relationships within teams, develop effective communication and interpersonal skills, become role models for their peers and for younger students, and gain skills for life.

Our aim is to create a community of empowered, inspired student leaders who take an active role and make positive contributions to their school, to their community and to the world.



empower

MORIAH AND BEYOND

dream

There is absolutely no doubt that there's something incredibly unique about Moriah College students. They have a wonderful sense of spirit, connection, warmth and engagement and they make a positive impact on the world around them.

The contributions that our alumni make in all fields of endeavour are exceptional. Our students become community leaders, entrepreneurs, innovators, and change-makers.

Moriah students are instantly connected to an extraordinary network of alumni around the world, through a shared sense of belonging. Programs such as Start Up Moriah and Careers events call on alumni

from a wide range of industries to offer invaluable first-hand insight to our senior students about life after school. Alumni also give back to the College by returning to Moriah as madrichim for experiential Jewish life activities, participating in Prayer Leadership, and mentoring our musicians.

Moriah alumni also have the opportunity to participate in the Brownstone Jewish Leadership Program, which is sponsored by The Moriah Foundation. This is an immersive three-week program in New York that incorporates an internship placement at leading US-based organisations in a variety of industries.

“OUR STUDENTS HAVE A WONDERFUL SENSE OF SPIRIT, CONNECTION, WARMTH AND ENGAGEMENT AND THEY MAKE A POSITIVE IMPACT ON THE WORLD AROUND THEM”





lead



WE WOULD LOVE TO HEAR FROM YOU

Please don't hesitate to connect with us if you would like to learn more about Moriah College.

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grow



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